Reform of Teaching Mode of Ideological and Political Course in Colleges and Universities Based on Information Age

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Abstract: Ideological and political theory course is an important part of higher education, shouldering the important task of personnel training. As an important ideological and theoretical course, it plays an incomparable important role in guiding students to practice. With the advent of the information age, the Internet has a profound impact on college students' daily study and life with its interactivity, effectiveness and diversity. The indoctrination education model can no longer meet the requirements of the new era. In the process of guidance and indoctrination, students should be allowed to reach real identification and resonance in ideology. This study will analyze the significance of the reform of the teaching mode of ideological and political courses in colleges and universities in the information age, the problems existing in the reform process and the reform strategies of the teaching mode of ideological and political courses in colleges and universities in the information age, so as to further promote the reform of the teaching mode of ideological and political courses in colleges and universities in the information age and improve the classroom effect of the ideological and political courses in colleges and universities.

1. Introduction

With the rapid development of network technology, large-scale online open courses based on network technology have been applied to college teaching. In the information age, the reform of the teaching mode of ideological and political courses in colleges and universities simply means that in the era of rapid information development, the teaching mode of ideological and political education courses in colleges and universities should be reformed accordingly [1]. As a concrete embodiment of the education industry in the information age, "micro-class" makes good use of the resource sharing and powerful interactive platform provided by the network, and can ensure the communication between teachers and students whenever and wherever possible [2]. Therefore, colleges and universities should give full play to the autonomous, flexible and interactive teaching characteristics of online classroom, and continuously optimize and perfect the construction of online teaching platform for ideological and political courses [3]. Promoting the comprehensive reform of education with modern information technology and exploring the innovation of educational concepts and modes will be an important strategic choice to realize a powerful nation in education. This is of great significance for improving the effectiveness of ideological and political education and promoting the reform of its teaching mode.

2. The Significance of the Reform of Ideological and Political Course Teaching Mode in Colleges and Universities in the Information Age

Through the research on the teaching mode of ideological and political courses in colleges and universities in the information age, the problems existing in the current teaching mode reform of ideological and political courses can be analyzed in more detail, and the essence behind the problems can be understood. To enhance the sharing of educational resources, the boundaries between disciplines are becoming more and more blurred, effectively realizing the links between different disciplines and promoting the improvement of students' comprehensive quality. The foundation of colleges and universities is to cultivate morality and cultivate people. Only universities that train first-class talents can become world-class universities. The most fundamental

thing for a good ideological and political theory course is to fully implement the Party's educational policy and solve the fundamental problem of who to train, how to train and for whom. The realization of "anytime, anywhere, on demand" learning enables students to learn more flexibly and freely, giving students greater autonomy in learning. The teaching of ideological and political theory courses in colleges and universities must rely on digital network media and combine the actual development of colleges and students to realize the concept reorganization, element reorganization, time and space reorganization and teaching reorganization in the teaching process [4]. Stimulate students' learning inspiration and interest, let students gradually cultivate good learning habits unconsciously, and lay a solid foundation for entering the workplace in the future to stand out in the fierce competition.

3. Problems in the Reform of Ideological and Political Course Teaching Mode in Colleges and Universities in the Information Age

3.1. Lack of professional teachers

The object of ideological and political education in colleges and universities is all students. They are in a critical period when their outlook on life, values and world outlook are formed. It is necessary for college educators to carry out ideological and political education according to the characteristics of students. Especially the position and function of ideological and political education, which is very important to do a good job in this systematic project. To guide and guide students to establish a correct world outlook, outlook on life and values. For example, the reform process is limited by the lack of professional teachers. The professional teachers mentioned here refer to the professional teachers who have the idea of reforming the teaching mode of ideological and political courses in colleges and universities in the information age. It turns out that the practice of blocking or consciously transmitting certain information, which affects the political attitude and morality of college students, has lost the foundation for its continued existence [5]. The professional quality of the ideological and political teachers in these colleges and universities is difficult to meet the requirements of the concept of the information age, and cannot adapt to the reform of the ideological and political teaching mode, let alone promote the implementation of the ideological and political reform. With the advent of the information age, facing the new learning requirements of the new generation of network, this teaching mode has shown great deficiencies and is difficult to meet the higher learning needs. Only through profound changes can the problem be successfully solved.

3.2. The concept of education and teaching is backward

However, from the point of view of teaching concept, the teaching concept of ideological and political courses still focuses only on the achievement of students and not on the improvement of students' quality. Although teachers have rich teaching experience and theoretical knowledge in teaching, in cooperative learning, teachers are in the position of onlookers and process teaching is not well reflected. Some classes seem to be very lively, but they are really fragmented [6]. The learning needs of the new generation of network indicate the spread of information technology to information socialization, thus creating opportunities for the application of new technologies as teaching media. The teaching of ideological and political courses in colleges and universities can help college students get out of confusion by spreading socialist core values and improving their ideological quality and political vision. Because in people's traditional ideas, mathematics, physics and chemistry are the focus of attention, and all experimental reforms are carried out from these three traditional disciplines, it is a very common phenomenon that the reform of ideological and political course teaching mode in colleges and universities lacks attention in the information age. This kind of practice teaching is difficult to stimulate students' interest in learning and cannot achieve the expected effect of practice teaching. The reason why practical teaching activities are carried out is to enrich students' ideological and political knowledge and gain more practical experience. For them to establish ideals, firm beliefs, enhance the sense of historical mission and

social responsibility, have an irreplaceable important role [7].

3.3. Lack of consistency between class schedule and teaching content

The ideological and political classroom in colleges and universities is basically based on traditional teaching methods, and teachers seldom use the modern information dissemination tools available in the classroom. From the teacher's point of view, teachers can also use this platform to form a certain degree of interactive teaching with students to collect and feedback the learning situation of students so as to gradually improve in the subsequent teaching. This can train students' ability to analyze and solve problems, but it also takes a lot of time. The task of classroom teaching cannot be completed and the teaching quality cannot be guaranteed. However, the school pays attention to achievements, and the improvement of comprehensive quality is a long-term process, with no effect in the short term. In the online classroom teaching process of ideological and political theory courses in colleges and universities, we should fully consider the theoretical foundation gap and professional gap between students of different majors and each student. After the implementation of many practical activities, there is little assessment [8]. There is neither assessment of the activity process nor assessment of the effect of the activity. Therefore, both teaching and students put professional courses in the first place and do not attach importance to personal ideological and political literacy. Therefore, this type of courses has a lower status and practical teaching is still neglected by most universities. The ideological and political course should be organically combined with the course ideological and political theory to realize the three-part education goal of full education, full education and all-round education in the teaching process, so as to cast the soul and educate people with the socialist ideology with Chinese characteristics in the new era.

4. Reform Path of Ideological and Political Course Teaching Mode in Colleges and Universities in Information Age

4.1. Effectively integrate ideological and political courses with other courses

Clarify the goal and functional orientation of ideological and political courses. Combining the characteristics of ideological and political courses, integrating other courses and teaching resources. Starting from the teaching rules and teaching objectives, establish the concept of effective teaching and flexible learning. Colleges and universities can rely on online classes to actively integrate various kinds of social virtual education resources and build virtual practice teaching bases for college students based on online classes. Therefore, colleges and universities need to carry out sufficient social publicity in order to gain recognition and support from the education sector and society when carrying out this reform. Only colleges and universities actively realize the "urgency" of the reform of the teaching mode of ideological and political courses in the information age [9]. Because only teachers who are familiar with and often use information exchange tools can make use of them in the reform of ideological and political classroom teaching, otherwise teachers with rich basic knowledge can hardly meet the requirements of teaching mode reform. We should constantly strengthen our own moral cultivation in the practice of education and teaching, strive to improve our character, and persist in self-reflection, self-development and self-improvement. We should follow the "people-oriented" teaching concept and realize diversified teaching methods. Teachers should change the traditional teaching mode and adopt various means to improve students' interest in learning. Through the reform of its teaching mode, the teaching system of ideological and political theory course has been established and will be applied in teaching practice.

4.2. Establish a website for ideological and political courses in colleges and universities and a platform for sharing teachers' resources

Network technology has brought challenges to the ideological and political class in colleges and universities. Similarly, teachers of ideological and political class in colleges and universities can also apply network technology to the ideological and political class teaching with the help of the

network to explore the positive significance of network technology, which is also the process of continuous development and advancement of the ideological and political class in colleges and universities. In order to ensure the quality of teaching and the effectiveness of students' learning, the production team should carefully select topics to meet the actual needs of students. Schools should formulate specific practical contents for practical teaching assessment and organize students to carry out effective application so as to further promote the construction and improvement of practical teaching assessment system. Correctly guide students, raise their awareness of the importance of participating in activities, stimulate their desire and enthusiasm to participate, and increase students' initiative to participate. The construction of open teaching resources and the reform of ideological and political course teaching mode are deeply integrated to form an open teaching mode. Under the new media environment, information is massive and diverse, with fast transmission speed and enhanced timeliness. Ideological and political educators need to change the traditional teaching concept of "taking me as the main body" and establish a pluralistic and open educational concept. In addition, it integrates students' professional characteristics and social hot spots, further enriches and expands the practical teaching system of ideological and political theory courses, and promotes the effective transformation of Marxist belief system to practical system.

4.3. Effectively integrate online education resources and enhance the richness of online classroom teaching

In addition to the online teaching platform for ideological and political theory courses, universities should effectively integrate online education resources inside and outside the university. Teachers should conscientiously implement the reform goal of the teaching mode of ideological and political courses in schools, and regard this goal as an important standard for their future teaching, so that they can constantly change their teaching methods over time. Teachers should have the courage to learn from students. At the same time, the process of learning from students is the process of discovering students' advantages and the process of emotional communication. Based on the current college students' enthusiasm for the network, colleges and universities can make full use of massive open online course's operation mode and actively develop a high-quality platform for sharing ideological and political curriculum resources. In order to promote the growth of students, colleges and universities are not only required to impart knowledge and cultivate abilities, but also to shape values. They are also required to guide students to establish firm and correct ideals and beliefs, and to closely combine the realization of personal values with the great cause of serving the people of the motherland. Establish corresponding reward mechanism and give corresponding spiritual and material rewards in time. Through effective rewards, praise their achievements, affirm their abilities and increase their income, students can obtain spiritual and material satisfaction to varying degrees. Teachers and students show cooperative cooperation in the practical teaching mode, so they should give full play to both roles in order to achieve better teaching results.

4.4. Perfect the reform system of ideological and political course teaching mode in colleges and universities in the information age

With the advent of the information age of higher education, teachers' inherent skills cannot fully meet the needs of the current development of higher education. Schools should set up a special curriculum system research committee to construct the curriculum system from a new perspective. Advocating the education mode of teachers and students, enhancing the interaction between teachers and students. University teachers should actively learn multimedia technology, innovate teaching methods and enrich teaching contents. Although there are also a few teachers who have made some innovations and reforms in teaching modes and methods, generally speaking, the teaching mode of teachers' speaking and students' listening has not changed for decades. This shows that the current colleges and universities need to improve the teaching methods of ideological and political theory courses, further strengthen the teaching research of ideological and political education theory courses, cultivate innovative consciousness, standardize innovative behaviors, cultivate innovative spirit and enhance innovative motivation. Social changes will have an impact on students' values, so teachers need to pay attention to such changes and adopt effective

educational strategies in a timely manner. Outstanding political teachers always pay attention to study, think hard, have the courage to innovate, constantly improve themselves, and can influence students' character formation through their strong personality charm. Therefore, this requires a full range of training for teachers of ideological and political courses in colleges and universities and the full cooperation and support of relevant functional departments in colleges and universities.

5. Conclusion

To sum up, the rapid development of network technology has brought new opportunities and challenges to the development of the teaching mode of ideological and political courses in colleges and universities. How to make full use of these opportunities in the process of education to meet the new challenges is the subject that teachers of ideological and political courses in colleges and universities need to actively face. In the information age, colleges and universities should actively explore the educational advantages of network teaching mode, and effectively realize seamless connection between network technology resources and ideological and political theory teaching of college students in combination with subject characteristics and students' reality. Correctly understand the advantages and disadvantages of new media technology on ideological and political education, combine with the characteristics of ideological and political education, actively adapt, keep pace with the times, and create a new situation of ideological and political education. We should take innovation as the center, continuously improve, always take students as the teaching center, give full play to the practical teaching role of ideological and political courses, promote the cultivation of high-quality, all-round development talents, and achieve the ultimate goal of teaching.

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